



Avalon Elementary School

Media Center Collection Development Plan

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Avalon Elementary School serves 634 students enrolled in Kindergarten through fifth grades. The student population's ethnicity is made up of 37% Hispanic and 63% Non-Hispanic students. Additionally, we serve a diverse population made up of 76% White, 9% Black, 0% Native, 6% Asian, 1% Pacific, and 7% Multicultural students.

The administration includes Principal Jessica Swain and Assistant Principal. Avalon Elementary School is proud to offer the many special programs which provide students with opportunities. These include Battle of the Books, Stem Club, Art Club, Avalon Actors, Chess Club, and Garden Club.

A thorough analysis of the current media center collection at Avalon Elementary School indicates that the average age of the collection is 2001 and the number of books per student is 25. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection.

At this time, Avalon Elementary School does meet the recommended standards for the number of books per student but does not meet the age criteria due to the average age of our books.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Overall, Students in this school improved on the state achievement tests.
- The average age of our collection is 2001 and the average age should be 2008.
- In addition to books in our collection students have access to e-books. There are 1030 Sora books and 911 Destiny Discover books available to them.
- The average Reading Level of our collection is 4.1. There is a good representation of reading levels across all grade levels.
- The average age of the collection is too old due to neglected weeding of books with aged titles. When weeding is completed, the average age of the collection will greatly improve.

School Analysis

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.

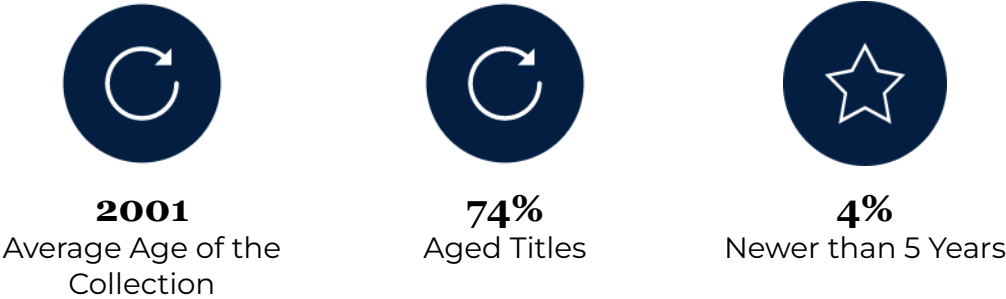
Enrollment & Demographic Data					
634 2022-23 Student Enrollment as of August 31, 2022	Subgroups		Federal Ethnicity		
	7% ELL	13% ESE	37% Hispanic	63% Non-Hispanic	
Federal Race Category					
76% White	9% Black	0% Native	6% Asian	1% Pacific	7% Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
FSA ELA Grade 3	83%	73%	FSA Math Grade 3	71%	79%
FSA ELA Grade 4	83%	85%	FSA Math Grade 4	87%	89%
FSA ELA Grade 5	75%	73%	FSA Math Grade 5	75%	77%
NGSSS Sci 5 EOC	72%	70%			

Collection Analysis

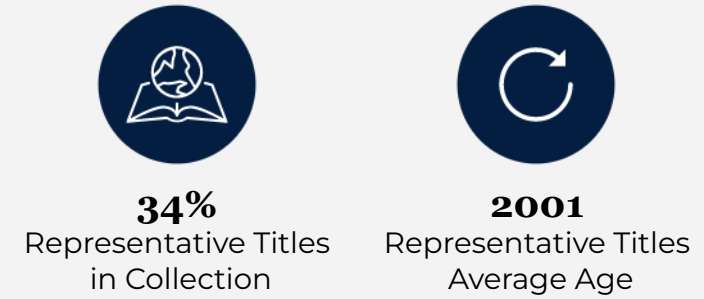
The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



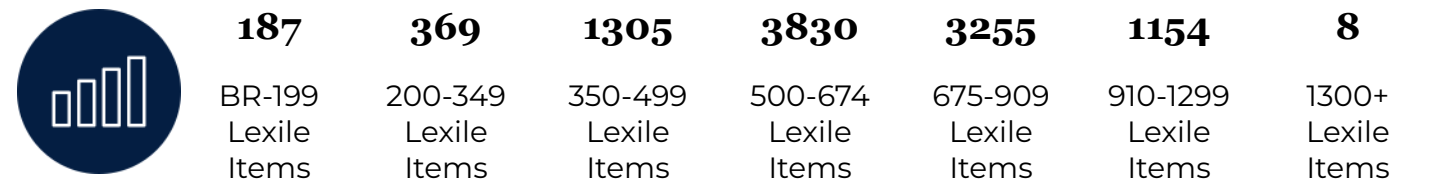
Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**



Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS’s key performance indicators.



Library media resources are distributed across the **lexile reading level ranges** noted below.



Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor’s ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	30	2001
Philosophy & Psychology	33	2001
Religion	36	1996
Social Sciences	742	1999
Language	241	1995
Science	1864	2001
Technology	800	2000
Arts & Recreation	617	2000
Literature	184	2001
History & Geography	945	2001
Biography	560	2003
Easy	3921	1998
General Fiction	4609	2003
Graphic Novels	157	2011

Notes

- The Fiction section is more than 15 years old and needs to be improved.
- The NonFiction section is more than 5 years old and needs improvement.
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Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Avalon Elementary School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
Latinx/Hispanic American	2004	167	1.1%	37%

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Hispanic students are 37% of the school's population. However, we only have 167 titles targeted for this population.
- Graphic novels and Biographies are areas that need to be targeted.
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Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2022-23	Selection Priorities <ul style="list-style-type: none">• Priority 1: Updated Non-Fiction/Fiction section• Priority 2: New series based on student interest• Priority 3: Sunshine State books for 2023-2024
	Weeding Priorities <ul style="list-style-type: none">• Priority 1: Non Fiction section beginning in the 100s.• Priority 2: Class sets of books that are no longer being checked out.• Priority 3: Biography section
2023-24	Selection Priorities <ul style="list-style-type: none">• Priority 1: Replacing books fiction and non-fiction as needed.• Priority 2: Biography Books updated• Priority 3: Sunshine State Books for 2024-2025
	Weeding Priorities <ul style="list-style-type: none">• Priority 1: Non fiction/Fiction books• Priority 2: Class sets not weeded last year• Priority 3: Duplicates and last years Sunshine State Books

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

State Funds	
Source	Amount
State (1001111100)	\$5,543.67
Internal Accounts	
Source	Amount
Book Fairs	2400
Damaged or Lost Books	150
TOTAL	8093.67

Purchasing Plan 2022-2023

Approximate Purchasing Plan	
Purpose	Amount
Non-Fiction/Fiction Books	5000.00
Replacement of books lost or damaged	300.00
Sunshine State Books for 2023-2024	2000.00
TOTAL	7300.00

Reviewed by Stakeholders on DATE 10/11/2022